

B.COM. SEMESTER - 1

5 AEC 1 FUNCTIONAL GRAMMAR & COMPOSITION

Name of the Course: Functional Grammar & Composition

Course credit: **02**

Teaching Hours: 30 (Hours)

Total marks: **50**

Objectives:

Looking at the diverse backgrounds & abilities of the thresh hold students, the syllabus aims at;

- Imparting the Basic English Language competency of the learners.
- To gain knowledge of basics of grammar, composition, comprehension & vocabulary.
- To develop skills of effective communication

Learning Outcomes:

| PARTICULAR | NO. OF LECTURES | |
|--|--------------------|--|
| UNIT NO. 1: | | |
| Text: Indian Heritage for World's Future | | |
| https://newsonair.com/2022/04/18/indian-heritage-for-worlds-future/ | | |
| The Role of Women in India's Economic Growth Story | 00 | |
| https://www.ciiblog.in/the-role-of-women-in-indias-economic-growth-story/ | 09 | |
| Will India's population milestone precipitate an economic miracle? | | |
| https://www.tpci.in/indiabusinesstrade/blogs/will-indias-population-milestone- | | |
| precipitate-an-economic-miracle/ | | |
| UNIT NO. 2 | | |
| Primary Auxiliary & Present/Past/Future (with Expression of Future) Tense | 12 | |
| Modal Auxiliary Verbs | | |
| UNIT NO. 3 | | |
| Guided Dialogue | | |
| Unguided Dialogue | | |
| (A) Describing / Introducing a Person, Place or Thing (5) | 09 | |
| (B) Information Transfer through Visual Display (5) | | |
| Total Lectures/Hours | 30 | |

Suggested Readings:

- 1) Links given in the above table
- 2) A High School English Grammar & Composition by Wren & Martin
- 3) The Internet





Note: Learners are advised to use latest edition of text/reference books

| Question No. | Detail | Options | Marks |
|--------------|--|---------|-------|
| 1 | Answer in One or Two Sentences (Unit -1) | 10/14 | 15 |
| 2 | Blanks / Paragraph with Instructions (Unit -2) | 5+10 | 15 |
| 3 | Dialogue Writing (Unit-3) | 2 | 10 |
| 4 | Description ½ From Unit 3 (A) & Information Transfer through Visual Display 1/1 Unit 3 (B) | - | 10 |
| Total Marks | | | 50 |

